

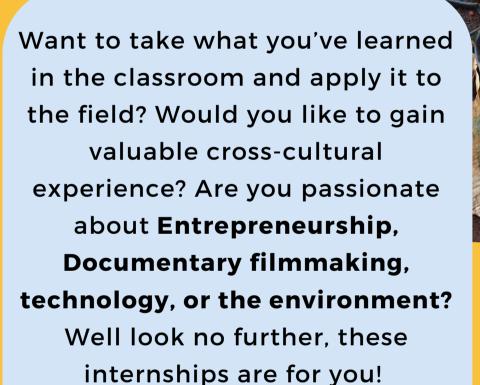
#### **CEED'S (4) INTERNSHIP PROGRAMS**

Tech Ed, YEP, Media Advocacy & Environmental Sustainability



#### INTERNSHIP PROGRAM

LOCATED IN GULU, **UGANDA**June - August: Summer 2023!



Fill out the application form here!

APPLY NOW

**Deadline: Sunday, January 29th** 

at 11:59 pm EAT



## ABOUT CEED UGANDA

CEED Concordia in Uganda is a not-forprofit organization, working in partnership
with CEED Concordia in Canada to empower
young people to become positive change
agents in their communities. Youths are
drivers of positive social change; they have
the power to drive economic growth, shape
resilient communities, and build strong
relationships within communities. We are
dedicated to social justice and community
empowerment by leveraging the abundant
potential of youth to shape better
communities. We are able to do all that we
do, with the generous contributions from
the students of Concordia University.



#### **VISION & MISSION**

Mission: CEED supports youth by facilitating experiential learning opportunities for students to enhance and foster their problem-solving capacity within communities.

Vision: Youth equipped to be change agents in their communities.



Visit our website,

www.ceedconcordia.org to know
more!



### ABOUT THE INTERNSHIP

After 2 years of virtual and hybrid internships in Uganda, our traditional summer internship is back! We believe that internships are an essential and enriching part of students' university experience as they provide students with experiential learning opportunities, will help facilitate meaningful connections and build key skills that will support them in pursuing their careers.

This internship will take place in Gulu, Uganda from June 1st to August 29th 2023

Both Canadian interns and Ugandan interns will have the opportunity to work on one of 4 internship projects in the following categories: Youth Entrepreneurship, Media and Advocacy, Environmental Sustainability, and Technology Education. This is a great opportunity to practice project management, budget planning, teaching, and most importantly to gain valuable field experience in a new cultural environment.



## TECH ED (TECHNOLOGY EDUCATION)



This project was created to empower youth to be more conscious of how ICT can benefit their education. The project consists of interns from Canada and Uganda working together to develop and facilitate practical workshops and assignments on Information and Communication Technology (ICT), such as basic coding, Microsoft Word, and Excel skills for high school students in Gulu. The aim is also to contribute to leveraging new technologies for the benefit of teenagers' education and personal development.



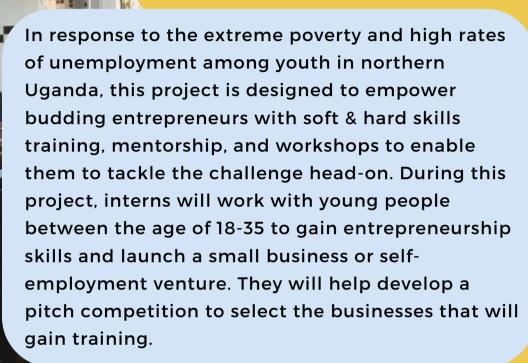
- Proficiency with using Microsoft Excel and knowledge in at least one programming language (preferably Python)
- Ability to explain concepts in Coding and Excel in a clear and concise way
- Experience teaching or tutoring will be favored

#### **TechEd Objectives**

- To provide basic skills in ICT. (i.e. Microsoft, Coding).
- Supporting existing school curriculum in ICT.
- Bridging the Gap between Youth Growth and Needs for Technical skills in ICT.
- To provide basic skills in ICT. (i.e. Microsoft, Coding).
- Bridging the gap between youth growth and needs for technical skills in Uganda
- Leveraging new technologies for the benefit of teenagers' education and personal development







#### **YEP Objectives**

- To identify, train and support young entrepreneurs (18-35 years)
- To provide linkages to local entrepreneurship support
- To create a support document for chosen entrepreneurs

#### Qualifications

- Knowledge in business administration and practices, entrepreneurship, or social entrepreneurship.
- Experience managing a small business
- Experience working for a sustainable business
- Experience in event planning
- Prior experience teaching or tutoring is an asset



# MEDIA ADVOCACY (DOCUMENTARY INTERNSHIP)

Documentary films are increasingly used as an innovative platform to engage and mobilize diverse communities toward social change. For documentaries to complement the grassroots efforts of the local stakeholders and organizations, the filming process and the films should be inclusive, participatory, and accessible to the Gulu community. This project will work in deep collaboration with the other established projects (ie. they are telling the story of a YEP entrepreneur, students learning ICT skills, and progress on the environmental project.



- Instruct, educate or maintain our historical archive for Gulu by documenting compelling issues both for the benefit of CEED & the community
- Producing a short documentary on a social issue
- Creating a series of blog posts on various social issues with original photos
- Raising awareness about youth challenges and successes in Gulu
- Document the main events and progress of the other CEED projects in Uganda.
- Empower youth with access to knowledge through visual media.

#### Qualifications

- Creativity & Attention to detail
- Experience with editing software for the role of editor
- Must be proficient with computers and other peripheral devices, cameras, microphones, and video editing hardware and software
- Strong writing skills is an asset





This project will be done in partnership with Takataka Plastics, an organization that locally transforms plastic waste in Uganda into quality, affordable construction materials, which in turn, creates jobs, improves the environment and public health, and closes a loop in the circular economy.

Interns will be working with them on their project Plasti-School, which consists of touring high schools to give workshops on plastic recycling and waste management. They will undergo full training in waste management, as well as trauma counseling.

Another part of the project will be tree planting and tree monitoring. Through that, we are also tackling the issue of deforestation.

#### **Objectives**

- To create awareness & sensitize the public on the negative impacts of environmental degradation
- To train young people on recycling and composting as waste management practices
- To document and share best practices on environmental sustainability

#### Qualifications

- Creativity & Attention to detail
- Experience with teaching/building workshops
- Experience in tree planting, environmental management, waste management



# WORKING HOURS & BENFITS



- The internship will require approximately 30-35 hours per week in each respective office.
- Students will have weekends free and one break week midinternship

#### **BENEFITS**

- Strengthening skills and providing a platform for cultural exchange between Ugandan and Canadian interns
- Interns will gain experience in project management, budget planning, and hands-on experience in a new cultural setting.





### RESPONSIBILITIES & REQUIRMENTS

#### **RESPONSIBILITIES OF THE INTERN**

- Attending onboarding training
- Attending team meetings
- Completing the project from start to finish
- Engaging and collaborating with Ugandan interns and Canadian interns
- Redaction of a final report with recommendations
- Other related duties as required and assigned by the Program Manager





#### **GENERAL REQUIREMENTS**

- Be available to work full-time from June to August in Gulu
- Strong interpersonal skills and ability to work effectively with staff and colleagues
- Demonstrated ability to work independently on multiple assignments and to work collaboratively within a team environment.



## APPLICATION PROCESS (APPLY NOW!)





#### **Next Steps to Apply**

- 1. Fill out the application and attach your resume.
- 2. If selected for an interview for TechEd, you will be asked to complete a test to access your proficiency in Excel and Coding.
- 3. You will then interview the team.
- 4. Confirmation of selection will be sent no later than February 24th, 2023

Fill out the application form <u>here!</u>



**Deadline: Sunday, January** 

29th at 11:59 pm EAT